**SOUTHERN WEST VIRGINIA COMMUNITY AND TECHNICAL COLLEGE**

**COURSE SYLLABUS**

**PART 2 of 3**

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**INSTRUCTOR CONTACT INFORMATION**

**INSTRUCTOR’S NAME** Eric Starr

**TELEPHONE NUMBER** N/A

**EMAIL ADDRESS** eric.starr@southernwv.edu

**OFFICE LOCATION** N/A

**OFFICE HOURS/DAYS** Send an email and I will schedule a Zoom conference

**FACULTY OFFICE AND CLASS SCHEDULE**

See directions.

**COURSE SCHEDULE**

|  |  |  |
| --- | --- | --- |
| **Units** | **TOPIC** | **ASSIGNMENTS** |
| 1 | America Before Independence | Early U.S. Geography Gallery Walk, Pre-Colombian Cultures DOK Analysis, Columbus Document Analysis, Lecture Response, Columbus Day Debate, Salem Witch Trials Document Analysis |
| 2 | Age of Revolution and American Infancy | Hamilton Song Analysis, Sons of Liberty Document Analysis, Sons of Liberty Debate, 1st Chicago-Style Argumentative Essay, American Revolution Document Analysis, Topic Defense on Early American History, Midterm, Articles of Confederation Gallery Walk, Branches of Government Short Answer Exam, Washington’s Farewell Address Analysis, Thomas Jefferson Debate, Andrew Jackson Chicago-Style Argumentative Essay, Manifest Destiny Gallery Walk, Lecture Responses |
| 3 | The American Civil War | Chicago-Style Argumentative Essay on John Brown, Lecture Responses, Civil War Legacy Debate, Final |

**COURSE EVALUATION**

All work will fall under one of two categories:

Classwork/Participation (50% of overall grade)

Assessments (50% of overall grade)

*Document Based Analysis (Classwork)*

*Topic Defense (Classwork)*

*In-Class Discussions (Participation)*

*Lecture Responses (Classwork)*

*Gallery Walks (Participation)*

*Depth of Knowledge Research (Classwork)*

*Tests (Assessment)*

*Argumentative Essays (Assessment)*

*Short Answer Questions (Assessment)*

**GRADING SCALE**

**GRADE TOTAL POINTS DESCRIPTIONS GPA**

A 90-100 Superior 4.0

B 80-89 Good 3.0

C 70-79 Average 2.0

D 60-69 Below-average 1.0

F <60 Failure 0.0

F\* Failure due to non-attendance N/A

I Incomplete N/A

W Withdraw N/A

CR Credit N/A

NC No Credit N/A

AU Audit N/A

**ALIGNMENT OF PROGRAM OUTCOMES WITH COURSE ASSESSMENTS**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Tool** | **Program Outcome** | | | | | | | | | |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Midterm (Multiple Choice and Short Answer) | X |  |  |  |  |  |  |  |  |  |
| Final (Multiple Choice and Short Answer) | X |  |  |  |  |  |  |  |  |  |
| Argumentative Essays | X | X |  |  |  |  |  |  |  |  |
| Lecture Responses |  | X |  |  |  |  |  |  |  |  |
| Topic Defenses |  |  | X |  |  |  |  |  |  |  |
| In-Class Discussions |  |  | X |  |  |  |  |  |  |  |
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**ALIGNMENT OF COURSE OUTCOMES WITH COURSE ASSESSMENTS**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Tool** | **Course Outcome** | | | | | | | | | |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Christopher Columbus Close Reading | X |  |  |  |  |  |  |  |  |  |
| Pre-Colombian Cultures DOK Analysis | X |  |  |  |  |  |  |  |  |  |
| Atlantic Slave Trade Lecture/Lecture Response |  | X |  |  |  |  |  |  |  |  |
| American Revolution Document Analysis |  |  | X | X |  |  |  |  |  |  |
| Manifest Destiny Gallery Walk |  |  |  |  | X |  |  |  |  |  |
| John Brown Chicago-Style Argumentative Essay |  |  |  |  |  | X |  |  |  |  |
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**STUDENT RESPONSIBILITIES**

**MISCELLANEOUS**

**Information presented in this syllabus communicates the course expectations of the faculty instructor, student, and Southern West Virginia Community and Technical College. Southern reserves the right to change, amend, alter, and/or modify the contents of this syllabus as deemed necessary and approved by the College.**